



Supervisory Skills Workshop

Responsibility for supervising postgraduate researchers can come quickly for newly appointed academics. Having time and space to consider supervisory issues in a safe a supportive environment can be highly beneficial. During the workshop we will consider:

- Qualities of an ideal research student
- Purpose of doctoral training
- The roles and responsibilities of student and supervisor
- Building and maintaining an effective relationship
- Supervisory styles and candidate types
- Phases of PhD supervision
- Motivation
- Warning signs and what to do
- Introduction to coaching

Note: The course was designed to meet the needs of early career academics undertaking PhD supervision. The course can be modified to include supervision of masters and undergraduates, as required.

This is a full day, interactive workshop suitable for early career academics. It can be delivered on line as 2 half days

What others have said about this course:

I found the workshop highly informative and motivating. I definitely consider it useful and I'd like to take this one step further and suggest that it were advertised to senior academics as well

The workshop was very useful. It allowed an open forum with staff at a similar career point in which best practices for supervision could be discussed.

The content on Self Determination Theory and Coaching was thought provoking and very useful.

The flexible and open format worked well.

I thought this was a very important training session and was run very well. It covered a lot of issues and generated some interesting discussion that I felt really helped me to think about my role as a supervisor. The practical advice was very useful too, such as highlighting the student guidelines.

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